CLA Annual Convention
Tues-Thurs, April 22-24, 2014

Convention Reservations
Mark your calendar to join us in Pittsburgh for the 2014 CLA Annual Convention. All sessions will take place in the David L. Lawrence Convention Center. Reservations will again be made through the NCEA website at www.ncea.org. In order for CLA to be credited with your registration, you MUST mark “CLA Member” in Step 1 whether registering as an individual or as part of a group.

Hotel Reservations
Reserve your hotel rooms before January 31, 2014 in order to get the “early bird” price. Keep up with other important conference news on the NCEA website at www.ncea.org.

CLA Special Event Registration
CLA invites you to attend the following special events:

- **Opening Reception & Dinner**  Tuesday, April 22  6:00-9:00 p.m.
  Our thanks to Loyola Press for sponsoring the Opening Reception.

- **Regina Medal Luncheon**  Wednesday, April 23  12:00-1:30 p.m.

Registration forms will be mailed to all CLA members and can also be found on the CLA website at www.cathla.org/convention. Reservations must be received by March 23 and discounted prices are offered for registrations received prior to March 2.

Visit WWW.CATHLA.ORG/CONVENTION for information updates.
This presentation focuses on the role of the library professional as instructional partner and information literacy specialist. Working in collaboration with classroom teachers to implement the Common Core State Standards, library professionals will assist in the creation of engaging activities that integrate critical thinking, technology, and literacy in all disciplines. We will examine the similarities in the Common Core State Standards and the American Association of School Librarians’ (AASL) Standards for the 21st-Century Learner, as well as identify practical ways that library professionals can further support teachers and students.

Advance registration is required.
For more information please contact the CLA office at cla2@cathla.org or 855-739-1776.
### MONDAY, APRIL 21

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<tr>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
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| 1:00 - 7:00 p.m. | NCEA Concourse | **Registration and Badge Pick-up**  
                   David L. Lawrence Convention Center (DLCC) Concourse ABC |
| 2:00 - 5:00 p.m. | CLA Westin | **Pre-Convention Workshop** — Common Core for Libraries, What Is It and What Does It Mean for Me?  
                   by RaeNell Houston and Rebecca S. Maloney |

### TUESDAY, APRIL 22

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<tr>
<td>8:30 - 10:00 a.m.</td>
<td>NCEA Hall A</td>
<td><strong>Opening Eucharistic Liturgy</strong></td>
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| 10:30 a.m. - 12:00 p.m. | NCEA Hall A | **Opening Ceremony and General Session**  
                   Cardinal Donald Wuerl, Archbishop, Washington, DC  
                   The New Evangelization |
| 12:00 - 5:00 p.m. | NCEA Halls B & C | **Marketplace and Expo** |
| 1:00 - 2:15 p.m. | CLA Reads 402 | **Book Discussion** —  
                   *The Memory Keeper's Daughter*, by Kim Edwards  
                   Jack Edson, presider  
                   **A Wandering Aramean: ATLA and the Eastern Christian Scholar**  
                   by Sandra Collins  
                   **Exploring National Library of Medicine’s (NLM) Toybox: Health and Science Resources for Librarians and Educators**  
                   by Lydia Collins  
                   **Models for Living in Great Christian Classics**  
                   by Susan Muto |
| 2:45 - 4:00 p.m. | Academic 404 | **One Book, One Community Program: Forming Partnerships with Creative Possibilities, The Duquesne University Experience**  
                   by Linda Donovan and Melodie Frankovitch  
                   **Getting to the Core of Language Arts/Science Texts: Picture Books and the Love of Nature**  
                   by David Fitszimmons  
                   **Geeks Bearing Gifts: Unwrapping New Technology Trends**  
                   by Missy Harvey |
| 4:30 - 5:45 p.m. | CLA 401-404 | **Section meetings** |
| 6:00 - 7:00 p.m. | CLA Westin | **Pre-dinner Reception**  
                   Reception Sponsor: Loyola Press |
| 7:00 - 9:00 p.m. | CLA Westin | **Opening Dinner & Awards Presentations**  
                   **Jerome Award:** Bernard McGinn  
                   **Mary Grant Award:** Nancy K. Schmidtmann  
                   **Aggiornamento Award:** Susan Muto  
                   **St. Katharine Drexel Award:** VOYA Press |
## Convention Schedule

### Wednesday, April 23

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<td>Marketplace and Expo</td>
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| 8:30 - 9:45 a.m. | Academic 404 | Theology for Librarians: An Introductory Guide to Theological Methods and Resources Using LibGuides
  by N. Curtis Le May |
|                | Children’s 401 | Hope Somewhere in America: Telling Stories about African-American History and Culture Using a Historical Fiction Picture Book as a Springboard
  by Sydelle Pearl |
| 8:30 - 9:45 a.m. | HS/YA 402 | See, I Make All Things New (Isaiah 43:19)
  by Tim Crossen and Maureen Crossen |
|                | Parish 403 | Theology of the Catholic Parish Today
  by Rev. Eugene F. Lauer |
| 10:15 - 11:30 a.m. | Academic 402 | Conversations with Jerome Award Recipient Bernard McGinn
  Let’s talk. |
|                | HS/YA 404 | Conversations with St. Katharine Drexel Award Winner VOYA Press
  Let’s talk. |
|                | Parish 403 | The Role of the Library in Developing Catholic Social Teaching Awareness
  by Patricia McCann, RSM |
| 12:00 - 1:30 p.m. | CLA Westin | Regina Medal Luncheon—Patricia Reilly Giff
  Let’s talk. |
| 12:45 - 2:00 p.m. | Cataloging 404 | Facilitating Subject Access by Catholic Themes: The CRRA Themes-to-Records Project
  Panel Discussion facilitated by Patricia Lawton with Ingrid Hsieh-Yee |
| 1:45 - 2:45 p.m. | Children’s 401/402 | Conversations with Patricia Reilly Giff
  moderated by Cindy Marach
  Let’s talk. |
| 2:45 - 3:45 p.m. | Children’s 401/402 | Regina Medal Book Sale/Signing
  Leave ‘Em Wanting More: Great New Books That Will Create the Need to Read
  by David Richardson |
|                | Children’s 403 | Forever Learning, Sharing, and Defending Your Faith Through Reading
  by Bob Laird |
| 4:30 - 5:45 p.m. | CLA 401 | Annual Business Meeting
  Brubaker Award: Tatiana Nikolova-Houston
  Charlotte Decker Award: Rose Marie Anthony, OP |
| 6:00 p.m. | CLA Oratory | Mass for Departed CLA Members
  at the Pittsburgh Oratory |
### THURSDAY, APRIL 24

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<td>7:45 - 9:00 a.m.</td>
<td>NCEA Hall A</td>
<td>Closing Eucharistic Liturgy</td>
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<td>9:00 a.m. - 3:00 p.m.</td>
<td>Halls A &amp; B Hall E</td>
<td>Marketplace and Expo</td>
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| 9:30 - 10:45 a.m.    | Children’s 401 | Bringing Literature to Life Through Storytelling  
                    | HS/YA 403 | e-Books: An Appealing Option for Students in School Libraries  
                    | Parish 404 | Connecting the Church Library to the Academic World—The Vocation of a Professional Librarian |
| 11:00 a.m. - 12:15 p.m. | Academic 404 | Library Leadership in Sustainability Literacy  
                    | HS/YA 401 | It's Not the End of the World: Great New Books Beyond the Dystopian Craze  
                    | Parish 402 | Secular Humanism: The Grand Narrative of Contemporary Cinema |
| 1:30 - 3:00 p.m.     | NCEA Hall A | Closing General Session  
                    |                           | Robert Marzano, PhD  
                    |                           | Author, *The Art and Science of Teaching* |

### Tuesday, April 22 — 1:00-2:15 p.m.

**CLA Reads: A Book Club-Style Discussion**

**Presider:** Jack Edson, Library Director, Hamburg, New York

**The Memory Keeper’s Daughter**  

Dr. David Henry was forced to deliver his wife’s set of twins during a raging blizzard. The baby boy was perfectly healthy, but the twin girl had signs of Down’s Syndrome. Dr. Henry told his wife that the baby girl died, but actually ordered his nurse to take the baby girl to an institution. The nurse took the baby to Pittsburgh to raise her, starting two separate families that would reconnect twenty-five years later.
SESSION DESCRIPTIONS

Academic Libraries, Archives, and Library Education Section

Library Leadership in Sustainability Literacy
Allison B. Brungard and
Ted Bergfelt—Reference and Instructional Librarians, Gumberg Library, Duquesne University, Pittsburgh

Sustainability efforts often extend to many areas of the Catholic university, from reducing energy consumption to campus construction projects and community partnerships. To what extent do librarians incorporate sustainability resources into their library? This paper focuses on directing users to a core collection of these resources using LibGuides from Springshare. This guide not only supports academic programs in the sciences, health sciences, business, and theology, but also links to reports, studies, and organizations related to sustainability. A comprehensive guide designed to make sustainability resources accessible to students and faculty fosters the integration of the library, the curriculum, and ultimately, Catholic social teaching.

One Book, One Community Program: Forming Partnerships with Creative Possibilities, The Duquesne University Experience
Linda Donovan—Campus Minister, Duquesne University
Melodie Frankovitch—Public Relations Librarian, Gumberg Library, Duquesne University

Duquesne University has been a community partner with Allegheny County Library Association (ACLA) sponsor of the One Book, One Community program in this region, since 2007. Through the One Book, One Community program Duquesne University has connected with the community at large; engaged students in reflection and writing about critical issues; established connections between the themes of the books and the university mission; and promoted meaningful recreational reading to the campus community. Presenters will share the creativity and the practical aspects of engaging “the community” in these one book programs.

Theology for Librarians: An Introductory Guide to Theological Methods and Resources Using LibGuides
N. Curtis Le May (Curt), Library Director/Theological Librarian, The Archbishop Ireland Memorial Library, The St. Paul Seminary School of Divinity and University of St. Thomas (UST) Libraries, St. Paul, Minnesota

Le May produced approximately fifty theology LibGuides that apply to the Roman Catholic Curricula of The St. Paul Seminary School of Divinity and the University of St. Thomas. His guides were used 20,330 times worldwide in 2012 alone. He will demonstrate how to teach library skill classes using LibGuides that correspond to the Vatican’s tenets concerning Church Authority, e.g., Teaching about Scripture and Tradition as preserved and interpreted by the Magisterium, concluding with teaching about the Church in the Modern World as viewed by the Second Vatican Council.

A Wandering Aramean: ATLA and the Eastern Christian Scholar
Sandra Collins, Faculty, Biblical Studies and Library Director, Byzantine Catholic Seminary, Pittsburgh

This presentation considers the grim state of Orthodox and Eastern Catholic resources in the ATLA database, the premier online resource for almost all theological and seminary libraries. However, a survey of its titles finds that these resources skew heavily Protestant. While Catholics make up nearly twenty-five percent of the American population, this database fails to reflect this numerically. When one looks for Eastern-related resources (Orthodox or Eastern Rite Catholic), one is faced with a dismal array of titles. With this in mind, suggestions are offered for the Eastern Christian scholar who must look beyond ATLA.

Conversations with the Jerome Award Recipient
Bernard McGinn, University of Chicago Divinity School

Join us for conversation and questions and answers.

Cataloging Roundtable

Facilitating Subject Access by Catholic Themes: The CRRA Themes-to-Records Project
Panel Discussion facilitated by Patricia Lawton—Associate Librarian, Digital Projects Librarian, Catholic Research Resources Alliance, University of Notre Dame
Ingrid Hsieh-Yee, Professor, School of Library and Information Science, Catholic University of America, Washington, DC

A panel from the Catholic Research Resources Alliance (CRRA) will describe collaborative efforts to link twelve themes (e.g., Catholic social action, Catholic education, Women religious) to records in the CRRA’s Catholic Portal. This project has instigated a broader conversation regarding thesauri for Catholic resources. Scholars and librarians with broad-ranging expertise and experience from The Catholic University, the University of Notre Dame, the University of San Diego, and Villanova University have contributed to this project. The session will be of interest to librarians and archivists interested in innovative approaches to enhance subject access to and discovery of local and global Catholic resources.
Children’s Libraries Services Section

Bringing Literature to Life Through Storytelling
Kathy Maron-Wood—Senior Children’s Librarian and Storyteller at the Carnegie Library of Pittsburgh

This workshop will include demonstrations of storytelling through traditional telling, audience participation, and using items such as paper, string, drawing tools, and more. Experience the joy and wonder that storytelling can offer!

Conversations with 2014 Regina Medal Recipient Patricia Reilly Giff

Join the Regina Medal recipient immediately after the Regina Medal Luncheon for conversation and questions and answers.

Exploring National Library of Medicine’s (NLM) Toybox: Health and Science Resources for Librarians and Educators
Lydia Collins—National Network of Libraries of Medicine, Middle Atlantic Region Consumer Health Coordinator, University of Pittsburgh

The National Library of Medicine (NLM) provides freely available health and science resources to support professionals working with K-12 populations. These reliable resources are available covering Biology, Careers in Health Professions, Genetics, General Health, and more. Come and learn what resources are available and how to locate your Regional Medical Library, and obtain training for members of your organization on these freely available, reliable resources.

Getting to the Core of Language Arts/Science Texts: Picture Books and the Love of Nature
David Fitzsimmons—Associate Professor of English, Ashland University, Ashland, Ohio

Reading books about nature fosters biophilia — the love of nature. Viewing wildlife illustrations, recreating natural sounds through dramatic readings, and hearing stories set in nature encourage children to cherish the Earth and its wild inhabitants. Utilizing literary texts that fulfill Common Core language arts/science requirements, this presentation will demonstrate how nature-centered picture books play a key role in developing children’s love of nature.

Hope Somewhere in America: Telling Stories about African-American History and Culture Using a Historical Fiction Picture Book as a Springboard
Sydelle Pearl—Author and Storyteller

Pearl will describe how her book, Hope Somewhere in America: The Story of a Child, a Painting, and a President can be used to tell about African-American History and Culture for the elementary grades. She will discuss the inspiration for her book—the 1934 painting of a little African-American girl entitled “Somewhere in America” by Robert Brackman and will show other works of art that relate to the lives of famous African-Americans such as Harriet Tubman, Frederick Douglas, and Marian Anderson. Sydell will demonstrate her storytelling approach that includes singing, creative dramatics, reading, and writing.

Leave ‘Em Wanting More: Great New Books That Will Create the Need to Read
David Richardson—Account Manager, Blue Marble Books, Ft. Thomas, Kentucky

An overview of the latest and greatest new books, including everything from super-new read-alouds to don’t-miss read-alones. Presentation will include a discussion on the latest ALA award winners and some oldies-but-goodies that libraries should have on their shelves.

High School and Young Adult Library Services Section

Conversations with 2014 St. Katharine Drexel Award Winner VOYA Publishing

Join us for conversation and questions and answers.

e-Books: An Appealing Option for Students in School Libraries
Mary K. Biagini—Associate Professor and Director, School Library Certification Program, University of Pittsburgh

As a format, e-books appeal to K-12 students and provide librarians and teachers with new options for encouraging students to read across the grades and across the curriculum — as well as to read just for fun. Learn about how to get started with e-books, what your options are, what technology you need, what pitfalls to avoid, what companies you can rely upon for building your collection, and how you can collaborate with teachers in all grades and subject areas using e-books.

Missy Harvey—Technology & Communications Coordinator, National Network of Libraries of Medicine, University of Pittsburgh

This session is intended to provide a fun, fast-paced, and informative introduction to, and update on, today’s hottest technology trends. Program participants will be able to identify technology trends and they will understand how these trends will impact or can be integrated into traditional library services.
The joys and the hopes, the griefs and anxieties of any way afflicted, these are the joys and hopes, the griefs and anxieties of the followers of Christ.” For the library, this revolution is poignant: What is the role of the library in the revolution? Where do we store knowledge? Who helps us find truth in the chaos of data? In this presentation we propose to explore the significance and sacredness of the written word and how the word can affect change and lead us into the future.

This session is co-sponsored by CLA’s PCLSS Section.

Parish & Community Libraries Section

Connecting the Church Library to the Academic World—The Vocation of a Professional Librarian

Karen M. Goldbach—Coordinator of Technical Services, Grace Library, Carlow University

Having the experience of a professional librarian as a volunteer in a church library ministry opens up a world of possibilities to connect with the resources and expertise from local Catholic academic institutions. Learn more about finding support for making relevant collection development decisions, assisting your clergy and congregation with their research needs, maintaining the parish archives, increasing program opportunities and much more. Discover how bringing enhanced services to your church library enriches the lives of the community. Goldbach will also tell all—the joys and tribulations of being a mild-mannered library by weekday—and wild volunteer by weekend.

Forever Learning, Sharing, and Defending Your Faith Through Reading

Bob Laird—Director of Programs, Cardinal Newman Society, Manassas, Virginia

Librarians are a key element in the renewal of Catholic education. Reading not only engages the mind and the intellect, but also provides a platform for nourishing ourselves as librarians and educators in our faith and sharing it with others. Our patrons/students benefit by our promotion and defense of Catholic teaching within the framework of a parish/community library. Laird will use specific examples in Catholic literature to illustrate the necessity for librarians to ensure the availability and authenticity of faith-filled Catholic literature on their shelves.

Models for Living in Great Christian Classics

Susan Muto—Executive Director and Dean of the Epiphany Academy of Formative Spirituality, Pittsburgh

Three doctors of the Church, Catherine of Sienna, Teresa of Avila, and Therese of Lisieux, provide us with three models for living fully human, fully Christian lives. We shall learn from Catherine how to move from the cell of self-knowledge to service for all the world; from Teresa how to be formed in the foundational virtues of humility, detachment, and charity as the keys to lasting conversion and cooperation with the Holy Spirit; and from Therese how to follow “the little way” of spiritual childhood to become “love” at the heart of the Church, especially in this era of the New Evangelization.

The Role of the Library in Developing Catholic Social Teaching Awareness

Patricia McCann, RSM—Writer, lecturer and presenter on topics of Church issues

The social teaching of the church, which derives from The Gospel, plays an important formative role in contemporary Catholic spirituality. Libraries can play a significant role in making materials available to assist awareness/understanding of Catholic social teaching for both clergy and laity. McCann will address an outline of basic content and the wealth of material available to libraries toward fulfilling this task.

Secular Humanism: The Grand Narrative of Contemporary Cinema

Karl Skutski—Adjunct Lecturer, Duquesne University

Postmodern theorists argue that there are no more universal truths. Yet a close reading of contemporary cinema reveals that in the so-called absence of a dominant metanarrative, secular humanism has become the de facto grand narrative of much of contemporary cinema by default. Skutski will present clips from both humanistic and Christian films in his presentation, and will also show how educators can use the technique of binary oppositions to uncover the underlying ethic of a film.

Theology of the Catholic Parish Today

Rev. Eugene F. Lauer—Prince of Peace Parish, Pittsburgh

Catholic parishes in the United States have been evolving in some very interesting ways since the Second Vatican Council. The three primary reasons for this evolution have been the significant decrease in the number of priests, the dramatic emergence of professional lay ministers in parishes, and the ongoing influence of Vatican II. This presentation will analyze the impact of each of these sources, and suggest some future directions that this evolutionary process may take in the next few decades. Insights about this phenomenon will be offered that may be helpful to librarians, DREs, and educators as they adjust to Catholic parishes of the future.